

Statement of Goals for Student Achievement

Central Louisiana Technical Community College (CLTCC) measures student achievement annually as part of its ongoing, integrated, institutional effectiveness process for evaluating how well it is achieving its mission. These efforts result in measures of student achievement that demonstrate the institution's compliance with accreditation standards, and its commitment to meeting the performance indicators monitored by the Louisiana State Board of Regents.

CLTCC has four student achievement goals. Each of the four goals is presented below to include the target, measure, outcome, and evaluation.

1. Retention

Target: Retain 79% of first-time, full-time, degree seeking students from fall to fall.

Measure: The **Retention** measure is the IPEDS Retention which is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall. This measure was selected because it parallels the strategic plan and operational plan which set goals for retention and graduation for the institution.

Outcome: 55%. Data from 2021 IPEDS Report (Fall 2021 Cohort)

Benchmark: The benchmark for retention of first-time first-year degree-seeking students is 69%. The benchmark was set to median retention rate of a comparison group of similar institutions. Data from IPEDS data feedback report 2020.

Evaluation: The benchmark was achieved.

2. Graduation Rates

Target: Graduate 69% of first-time, full-time, degree seeking students in 150% of the time.

Measure: The **Graduation Rate** is the IPEDS Graduation Rate which is the total number of individuals from a given cohort of full-time, first-time degree/certificate-seeking undergraduates who completed a degree or certificate within a given percent of normal time to complete all requirements of the degree or certificate program; divided by the total number of students in the cohort of full-time, first-time degree/certificate-seeking undergraduates minus any allowable exclusions. This measure was selected because it parallels the strategic plan and operational plan which set goals for retention and graduation for the institution. IPEDS Graduation Rate is also consistent with the colleges occupational programs which represent the majority of student enrollment. Outcome: 65% Data from 2020 IPEDS Report (2017 Cohort)

Benchmark: The benchmark for graduation is 37%.

The benchmark was set to median graduation rate of a comparison group of similar institutions. Data from IPEDS data feedback report 2021

Evaluation: The benchmark was achieved.

3. Placement Rates for Graduates

Target: Place 70% of graduates in a job related to their program of study.

Measure: **Placement Rates for graduates** is calculated using the Council on Occupational Education (COE) procedures using a completer of a program that (1) is employed in the field of education pursued or in a related field or (2) has received the appropriate credential and entered the military or continued his/ her education. This measure was selected because CLTCC is currently accredited by the Council on Occupational Education (COE). COE accreditation assures the public that the College provides quality instruction, maintains adequate and appropriate facilities, operates ethically, has high educational standards, and provides proof of the achievement of learning and program objectives. The achievement of learning and program objectives are validated through student attainment of certificates, diplomas, and degrees, as well as program licensure and employment in a skill area.

Outcome: 84% Data from 2022 COE Annual Report

Benchmark: Placement Rate benchmark for graduates is 70%
The placement rates for graduates are set by CLTCC's current accreditor, COE.

Evaluation: The benchmark was achieved

4. Placement Rates for Graduates and Non-Graduate Completers

Target: Place 70% of graduates and non-graduate completers in a job related to their program of study.

Measure: **Placement rates for graduates and non-graduate completers** is calculated using the Council on Occupational Education (COE) procedures using a completer of a program that (1) is employed in the field of education pursued or in a related field or (2) has received the appropriate credential and entered the military or continued his/ her education or (3) a non-graduate who has acquired sufficient competencies through a program to become employed in the field of education pursued or a related field, as evidenced by such employment. This measure was selected because CLTCC is currently accredited by the Council on Occupational Education (COE).

Outcome: 87% Data from 2021 COE Annual Report

Benchmark: Placement Rate for Graduates and Non-Graduates benchmark is 70%.

The placement rates for graduates and non-graduates is set by CLTCC's current accreditor, COE.

Evaluation: The benchmark was achieved

All four measures are consistent with CLTCC's mission which states that "the college creates a skilled workforce." The measures are aligned with creating a skilled workforce by promoting retention, promoting graduation, and promoting placements.

All four measures are consistent with the Louisiana Board of Regents' Master Plan for Higher Education. The master plan seeks to:

- expand access to and success in completing postsecondary education, • eliminate persistent and damaging equity gaps, and
- significantly increase the education level of adults.